



**SAN RAMON VALLEY UNIFIED SCHOOL DISTRICT**  
**TRANSITIONAL KINDERGARTEN REPORT CARD**

<b>NAME:</b>	<b>STUDENT ID#:</b>	<b>ACADEMIC YEAR</b>			
<b>SCHOOL:</b>	<b>TEACHER:</b>				
<b>PERFORMANCE LEVEL FOR TRANSITIONAL KINDERGARTEN</b>					
P	Proficient/Area of Strength	OT	On-Track/Developing Appropriately	E	Emerging/Needs More Time
AC	Area of Concern	X	Not yet taught or assessed this Semester		

<b>SOCIAL EMOTIONAL</b>	<b>S1</b>	<b>S2</b>
Separates from parents/caregivers without stress		
Performs basic self-help/self-care tasks		
Follows classroom rules and procedures		
Follows playground rules		
Exhibits impulse control and self-regulation		
Manages feelings and behaviors using simple strategies		
Takes responsibility for own actions		
Participates positively in group activities		
Uses language to communicate needs and desires		
Engages in cooperative activities with peers		
Demonstrates caring for others		
Makes transitions smoothly		
Appropriately uses classroom materials		
Responds on topic		
Works independently		
Makes appropriate use of time		
Follows Direction		

<b>PHYSICAL DEVELOPMENT</b>	<b>S1</b>	<b>S2</b>
Demonstrates sense of body in relation to others		
Demonstrates developing gross motor skills		
Holds and uses writing tools correctly		
Can draw a person		
Colors with control		
Holds scissors appropriately and cuts on a line		
<b>LANGUAGE ARTS</b>	<b>S1</b>	<b>S2</b>
Writes own first name in title case legibly		
Recognizes Uppercase letters 8 15		
Recognizes Lowercase letters 8 15		
Exhibits beginning sound awareness		
Exhibits rhyme awareness		
Listens while others are speaking		
Shares ideas with others		
Actively engages in writing activities		
Actively engages in reading activities		



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<b>MATHEMATICS</b>	<b>S1</b>	<b>S2</b>
Counts orally 1 – 30		
Recognizes numbers in random order (0-12)		
Uses one-to-one correspondence to count objects (12)		
Understands that numbers represent quantity		
Recognizes common shapes		
Extends simple patterns		
Sorts and classifies objects by one or more attributes		

<b>ATTENDANCE</b>	<b>S1</b>	<b>S2</b>
Total Days		
Days Tardy		
Days Absent		

**Performance Level Descriptions**

**P – Proficient/Area of Strength**  
Independently and consistently demonstrates mastery of semester expectations.

**OT – On-Track/Developing Appropriately**  
Demonstrates appropriate progress/growth towards independent and consistent mastery of semester expectations.

**E – Emerging/Needs More Time**  
Beginning to demonstrate progress and is growing towards meeting the semester expectations.

**AC – Area of Concern**  
Significantly below semester expectations.

<b>Semester 1 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached
_____ Teacher Signature

<b>Semester 2 - Comments/Student Goals:</b>
<input type="checkbox"/> Additional Information Attached
_____ Teacher Signature